Initial research and topic approval form name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

For researching your topic, I suggest two resources:

<http://www.cmlibrary.org/>

username = student ID  
pin = last four of numbers of student ID

https://scholar.google.com/

**PART ONE: Your claim**

ACTION YOUR DESCRIPTION TEACHER CHECK

|  |  |  |
| --- | --- | --- |
| 1. Identify a problem |  |  |
| 2. Identify the solution for the problem |  |  |
| 3. Identify the actionable party for that solution |  |  |
| 4. Identify the benefits of adopting your solution. This is the evidence that proves your claim is the best solution to the problem. This evidence will be found through research. | 1.  2.  3. |  |

**PART TWO: Claim**

Nonexample Expository essay thesis: There are many causes for why the world’s climate is changing including the burning of fossil fuels and deforestation.

Example Argumentative essay policy claim: Due to the impending ecological and social disasters associated with climate change, the US government should adopt an aggressive policy of promoting alternative energy sources and punishing companies that refuse to adopt clean energy standards.

Based on some initial research, what does your draft of a policy claim look like: TEACHER CHECK

|  |  |
| --- | --- |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |

**PART THREE: The sources**

List two sources you've found in your initial research, *one* from cmlibrary.org and *one* from scholar.google.com

Include as much information about that source as you can so you can find it again and cite it later. TEACHER CHECK

|  |  |
| --- | --- |
| Source 1  Author (s):  Article Title:  Date Published:  Publisher:  Additional information: |  |
| Source 2:  Author (s):  Article Title:  Date Published:  Publisher:  Additional information: |  |

**PART FOUR: The MLA stuff**

Now create a Works Cited entry for one of your sources above. Remember, easybib.com won't receive a grade for what you do on this paper. I don't know that I would trust them, and if you do use it, double check what they give you with what Purdue OWL says.

Works Cited Entry TEACHER CHECK

|  |  |
| --- | --- |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |

**PART FIVE: Next Year**

Briefly, outline what you plan to do to volunteer for the senior portion of your grad project. TEACHER CHECK

|  |  |
| --- | --- |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |

**PART SIX: Other Options**

Briefly, consider other topics that you might be interested in researching and on which you would develop a claim.

ACTION YOUR DESCRIPTION TEACHER CHECK

|  |  |  |
| --- | --- | --- |
| 1. Identify a problem, possible solution, and actionable party |  |  |
| 2. Identify a problem, possible solution, and actionable party |  |  |

**PART SEVEN: Teacher approval. I will not sign off on an incomplete approval form. If I do not sign off on your topic, you must come see me during office hours.**

Teacher notes APPROVAL

|  |  |
| --- | --- |
|  |  |